## Local student, FUNG Dalton Yin-Nam, 2011

Having participated in EPYMT for two years – Towards Differential Geometry (DG) in July 2010 and Understanding Non-Euclidean Geometry (NEG) in July 2011, I would say both of them are courses that have altered my life.

Each programme lasted for 9 full days. On each day we attended a 3-hours lecture in the morning and a 3-hour tutorial session in the afternoon. During the lecture time, we learnt techniques and derived equations, while in the tutorial session we did practical exercises and brought up questions for discussion. Definitely, this intensive schedule of learning colorfully enriched my summer holiday in the past two years.

EPYMT gives me not only an opportunity to grab a taste of what mathematics at university looks like, but it also improves both my fundamental knowledge and problem-solving skill on certain topics. DG has strengthened my understanding on calculus, whereas NEG widened my exposure to different realms of geometry from basic definitions to various models of hyperbolic geometry.

Moreover, EPYMT also serves as a platform for students to exchange their knowledge and share their experiences. By joining this programme, I have met a lot of friends who share common interests. We talked about various topics ranging from our school life to extracurricular activities that we participated before. Even till now, we shall hold reunions regularly and have fun together during weekends and holidays.

I am glad and proud of myself that I have been accepted to participate in EPYMT for two years. It is to my surprise and with great pleasure that I could make use of this opportunity to learn mathematics beyond the secondary school curriculum and explore my own interest. Thanks to EPYMT - I have decided to pursue my study in Mathematics in the coming university life. These two courses have definitely added value and gave me a wonderful memory in my life.